

Facilities Plan Spring 2026

AMI International School

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Purpose

The Facilities Plan for AMI International School ensures that all physical spaces support the school's American-accredited academic program, dual-immersion bilingual instruction, and the health, safety, and well-being of students, staff, and visitors. The plan demonstrates compliance with international best practices and continuous improvement.

School Context

- **School Type:** Private International School
- **Instructional Model:** Private, Christian International School; Dual-Immersion Bilingual (English–Spanish)
- **Current Grade Levels:** PreK–8th
- **Facilities plan:** Campus will expand to 12th grade by 2031.
- **Location:** Cobán, Alta Verapaz, Guatemala

Facilities are designed to be appropriate to the developmental, linguistic, and instructional needs of students and to reflect the local climate and community context.

Adequacy of Facilities to Support Learning

AMIIS is responsible for providing learning environments that foster the development of student's skills and competencies, critical thinking, and the formation of strong values. These environments support integrated learning experiences.

A quality classroom is learner-focused, responding to the needs of different learning styles, comfortable for students, teachers and assistants, incorporates advances in science and technology, and aligns with the National Basic Curriculum (CNB) of Guatemala, as well as applicable governmental and accreditation standards.

AMI International School ensures that facilities:

- Are sufficient in size, number, and condition to support enrollment and instructional delivery
- Align with curricular and programmatic needs
- Support collaborative, student-centered, and bilingual instructional practices



Classrooms and learning spaces are flexible and equipped to support English and Spanish instruction, differentiated learning, and technology integration.

Instructional Facilities

Classrooms

- Adequate number of classrooms to maintain appropriate class sizes
- Furniture appropriate to grade level and instructional needs
- Whiteboards and Projectors with Bluetooth connection
- Reliable internet connectivity
- Instructional displays and signage in English and Spanish
- Adequate lighting, ventilation, and acoustics

Specialized Learning Spaces

- Computer and tablets
- Library with bilingual resources
- Art and music rooms
- Small-group and intervention spaces to support language development and diverse learning needs

These facilities directly support the school's dual-immersion bilingual program and American curriculum standards.

Student Support and Well-Being

AMI International School provides facilities that support students' academic, social, emotional, and physical well-being:

- Counseling and student support office
- Accessible classrooms and supports for students with special needs
- Health/first aid room
- Spaces for targeted language support (English and Spanish)
- Quiet or support spaces as needed for individual student services



Administrative and Professional Facilities

Facilities support effective school governance and operations through:

- Secure reception and controlled entry
- Administrative and leadership offices
- Staff workroom and lounge
- Meeting and collaboration spaces
- Secure storage of student and school records

These spaces promote professional collaboration, confidentiality, and organizational effectiveness.

Health, Safety, and Security

AMI International School prioritizes a safe and orderly learning environment:

- Controlled campus access and visitor procedures
 - On-site security personnel during school hours
 - CCTV monitoring of common areas
 - Clearly posted emergency procedures in English and Spanish
 - Fire safety equipment and marked evacuation routes
 - Regular safety drills (fire, evacuation, lockdown)
 - Compliance with all applicable local health and safety regulations
-

Outdoor, Physical Education, and Common Areas

- Age-appropriate playgrounds
- Multi-purpose sports courts or fields
- Covered outdoor areas to accommodate weather conditions
- Safe drop-off and pick-up zones
- Storage for physical education equipment

These areas support physical development, wellness, and student engagement.



Maintenance and Operational Procedures

AMI International School implements a systematic maintenance plan to ensure facilities remain safe and functional:

- **Daily:** Cleaning and sanitation of all learning and common areas
- **Weekly:** Grounds maintenance and minor repairs
- **Quarterly:** Inspection of safety, electrical, plumbing, and ICT systems
- **Annually:** Comprehensive facilities review and maintenance planning

Technology Infrastructure

Facilities support instructional technology through:

- Campus-wide wireless connectivity
- Classroom instructional technology
- Learning Management System (LMS)
- Secure data systems
- Backup power solutions where feasible

Technology resources are sufficient to support American curriculum delivery and bilingual instruction.

Accessibility and Equity

AMI International School ensures equitable access to facilities by providing:

- Accessible entrances and pathways
- Accessible restroom facilities
- Flexible classroom layouts
- Adaptations as required to support individual student needs

Sustainability and Environmental Responsibility

- Energy-efficient lighting
- Rainwater and drainage management
- Waste reduction and recycling initiatives



- Green and shaded outdoor spaces

Continuous Improvement and Future Planning

Facilities planning is part of the school's continuous improvement process:

- Annual review of facility needs
- Alignment with enrollment trends and instructional priorities
- Planning for future expansion, including the completion of our multipurpose gym, Middle School Building, High School Building
 - Please see "AMI International School's Strategic Facilities Roadmap (2026-2028)" Section below.
 - Please see "Completed Projects in 2025" Section below

Review and Accountability

- The Facilities Plan is reviewed annually by school leadership
- Updates are documented and communicated to stakeholders



Completed Projects in 2025

Preschool Playground

Preschool Playground was replaced and additional railings were added for safety



Tienda

The tienda was placed next to the elementary school to minimize transition times during recess. The enclosed tienda provides a dedicated space where students can purchase snacks and drinks.





Perimeter Arches for School Office

The arches serve as a symbolic threshold, clearly distinguishing the administrative and welcome center from the rest of the campus while remaining inviting.



Remodeled Steps

The choice of tile patterns and colors directly reflects the rich textile and ceramic traditions of Guatemala, serving as a daily visual celebration of our students' national heritage.



Preschool Cleaning Station

Installed for the ease of access and operational efficiency.





Awning at the Entrance to the Main Building

The awning protects the main doors and flooring from water and sun damage while giving our students, staff, and visitors a “dry-zone” during Guatemala’s rainy season.



Karate Floor Mats

The mats create an enriching and safe space for students in the afterschool sports program to learn Taekwondo. The puzzle design allows the mats to be rapidly deployed for class and to be stored away during regular hours, ensuring the room remains a highly adaptable space for other instructional or community needs.





Waiting Area for Preschool Parents

The waiting area is designated for preschool parents to ensure coverage from sun and rain while also providing them seating during drop-off and pick-up.



Railings Installed in the Ballet Classroom

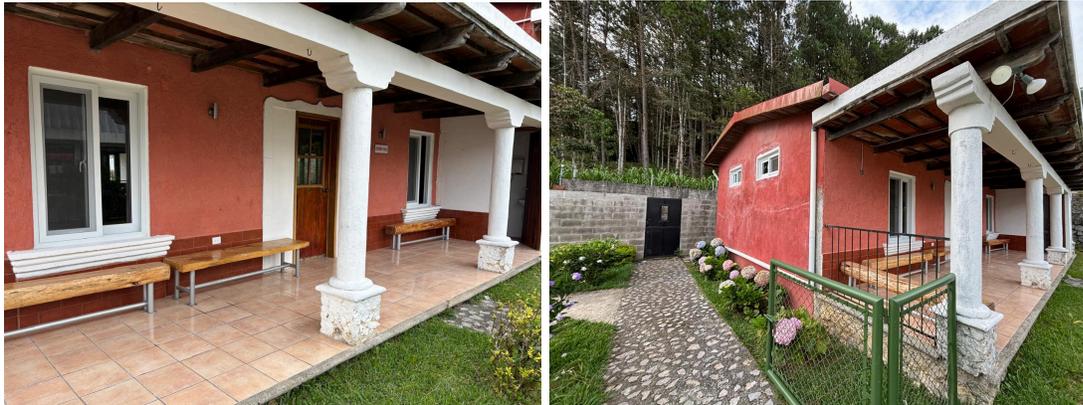
We installed dedicated ballet railings to enhance instructional quality by providing students with the proper resources for balance and technique.





New Windows for the AMI Office, Library, Ballet Classroom

Replacing dated fixtures ensures the facility meets current building standards, presenting a well-maintained and professional image to families and staff.





AMI International School's Strategic Facilities Roadmap (2026-2028)

As AMI International School enters a season of strategic expansion, our future facilities plans are designed to mirror our commitment to the Holistic Child and the safety of our Community. We are moving beyond the classroom to provide specialized environments that foster athletic discipline, scientific inquiry, and pre-university leadership. From the installation of high-performance athletic surfacing in our Multipurpose Gym to the architectural development of our Middle and High School wings on our mountain-side campus, every square meter of growth is intentional. These developments are not merely additions of brick and mortar; they are the physical manifestation of our Roots of Character, providing the modern infrastructure necessary to empower our students to lead and serve in an ever-evolving global landscape.

Project 1: Completion of the Multipurpose Sports Center (In Progress)

- **Current Status:** Structural shell complete; bleachers for off-court seating; multi-use court functionality established for volleyball and basketball.
- **Target Completion:** March 2026
- **Key Upgrades:** Designated PE Instructional Space that is weather-protected; Imported Performance Flooring from Korea (en route)
- **Multi-Purpose Integration:** Besides the main purpose as a gym for PE classes, it will serve as a secondary large-scale assembly space for school and community events.





Project 2: The Middle School (Grades 6-8) Complex (In Progress)

- **Current Status:** Site excavation and terrain leveling in progress.
- **Target Completion:** June 2026
- **Strategic Intent:** Provide a specialized transitional environment that bridges the gap to the upper grades through dedicated facilities for science, the arts, and elective inquiry.
- **Facilities Specifications:**
 - 1 Level Building
 - 3 Classrooms
- For construction blueprints, see “Appendix A: Middle School Plans”



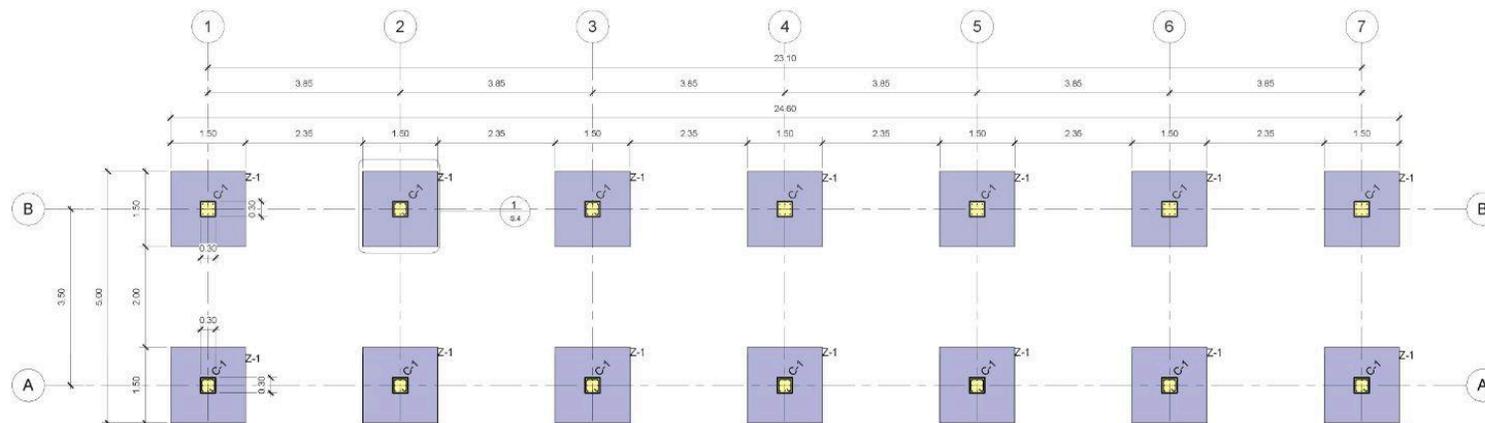


Project 3: The High School (Grades 9-12) Complex (Planning Stage)

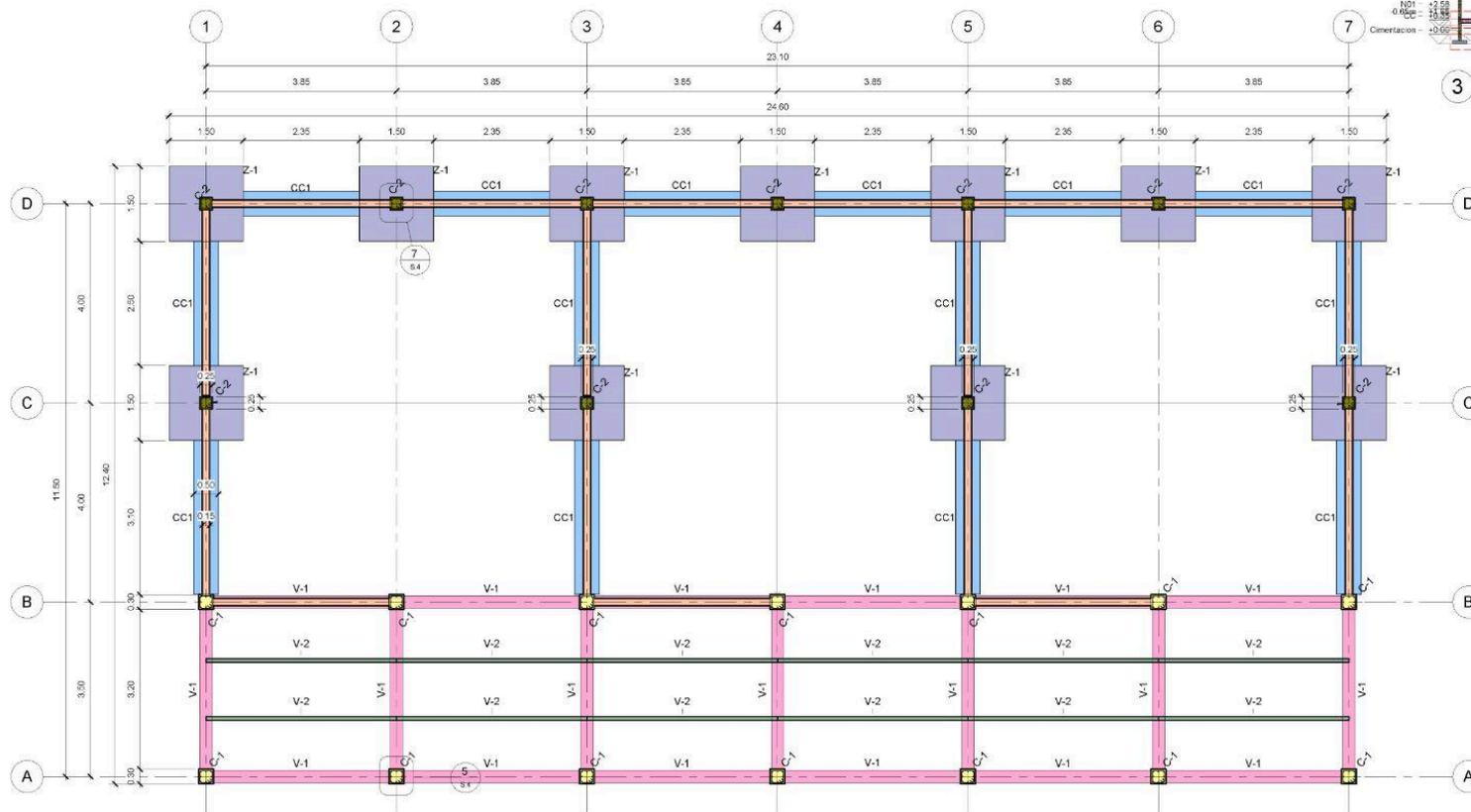
- **Current Status:** Mountain-side leveling complete; architectural design phase.
- **Target Completion:** End of 2027
- **Strategic Intent:** To provide a pre-university atmosphere that emphasizes autonomy, advanced research, and leadership.
- **Planned Features:**
 - Houses all high school classrooms, elective classrooms, and high school administration offices
 - Separate parking lot



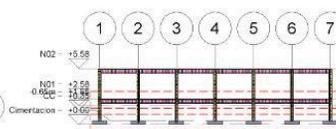
Appendix A: Middle School Plans



1 Cimentación
1 : 50



2 N01'
1 : 50



3 ELEVACION EJE A'
1 : 250

Símbolo	Descripción
	Zapata tipo 1 1.50x1.50x0.35m
	Cimiento corrido 0.50x0.35m
	Muro de block con solera 0.20m
	Columna tipo 1 0.25x0.25m
	Columna tipo 2 0.30x0.30m
	Viga tipo 1 0.25x0.40m
	Viga tipo 2 vigüeta y cerosa 0.07x0.40m

PROYECTO:

Nombre de proyecto

DIRECCIÓN:

0001

PLANO:

PLANTA CIMENTACION Y NIVEL 01

DISEÑO: ING. JOSUE MEJÍA

DIBUJO: ING. JOSUE MEJÍA

REVISO: ING. JOSUE MEJÍA

F. PROPIETARIO

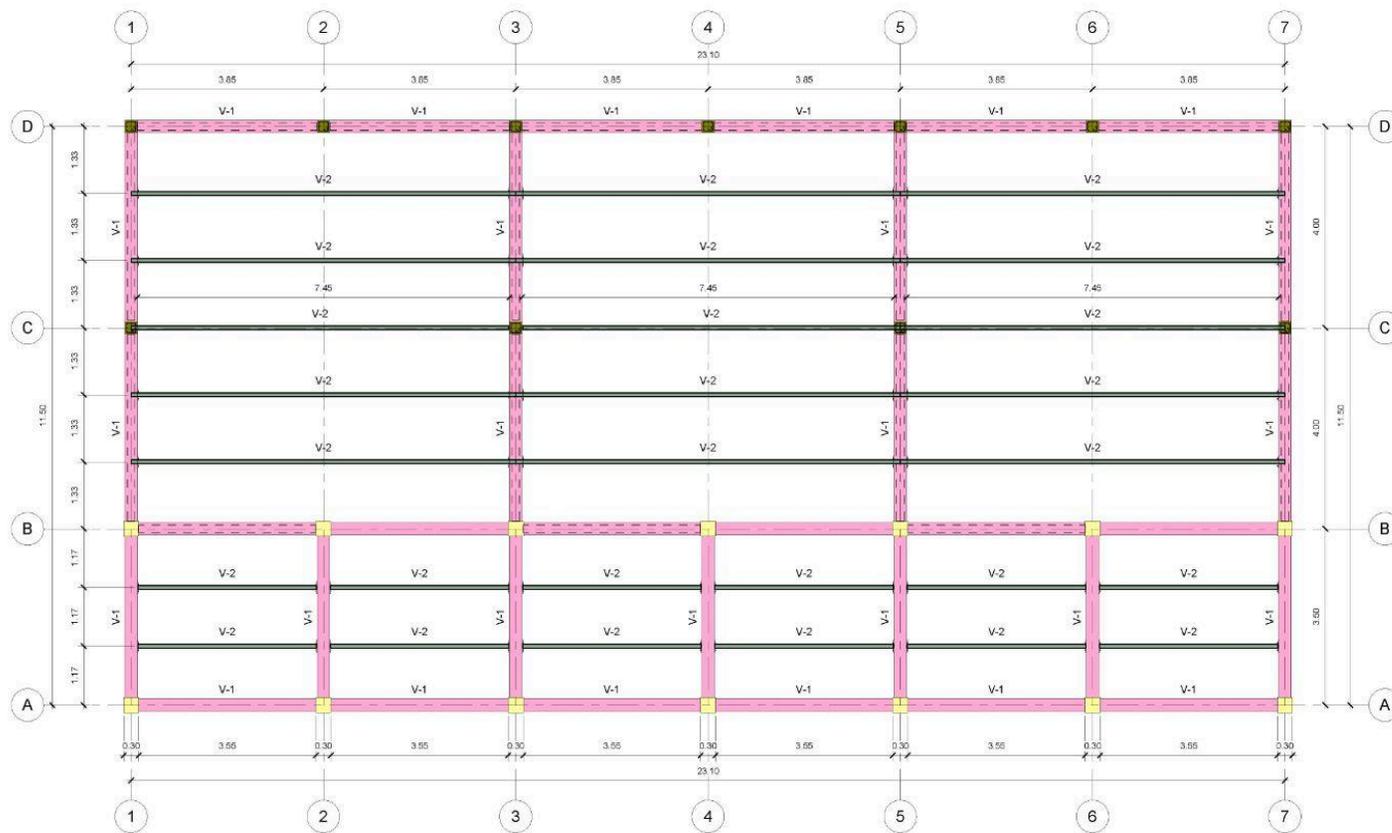
F. PROJECT MANAGER

F. INGENIERO ESTRUCTURAL JOSUE MEJÍA

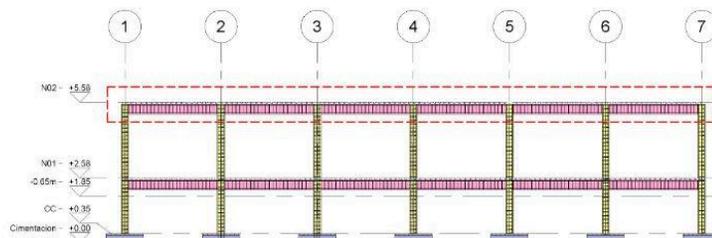
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S.1



1 N02'
1 : 50



2 ELEVACION EJE A
1 : 100

Simbología	Descripción
	Zapata tipo 1 1.50x1.50x0.35m
	Cimiento corrido 0.50x0.35m
	Muro tipo 1 Muro de block con solera 0.20m
	Columna tipo 1 0.25x0.25m
	Columna tipo 2 0.35x0.35m
	Viga tipo 1 0.25x0.40m
	Viga tipo 2, vigüeta y celosía 0.07x0.40m

PROYECTO:

Nombre de proyecto

DIRECCIÓN:

0001

PLANO:

NIVEL 02 (Techo)

DISEÑO: ING. JOSUE MEJÍA

DIBUJO: ING. JOSUE MEJÍA

REVISO: ING. JOSUE MEJÍA

F. PROPIETARIO

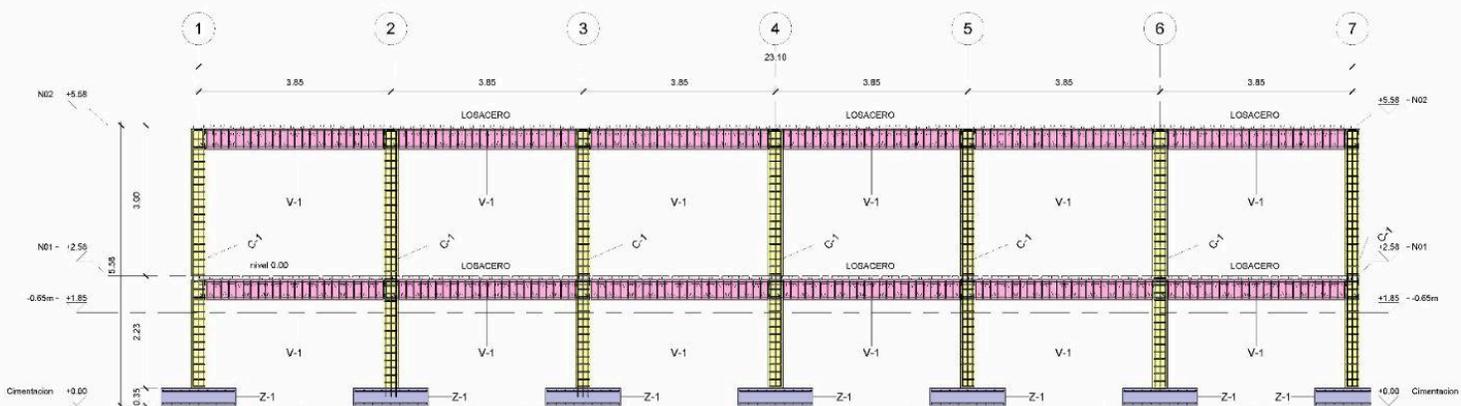
F. PROJECT MANAGER

F. INGENIERO ESTRUCTURAL JOSUE MEJIA

FECHA:
01/29/26

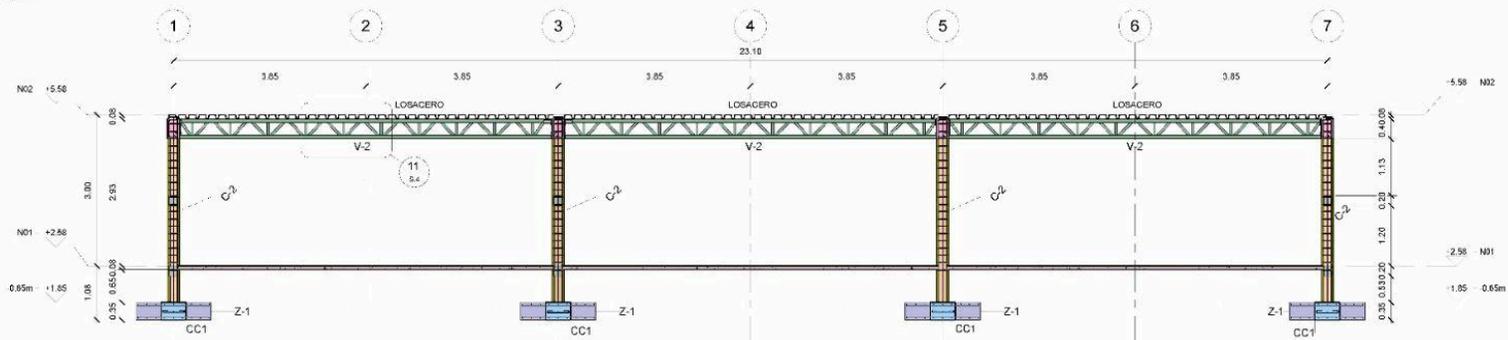
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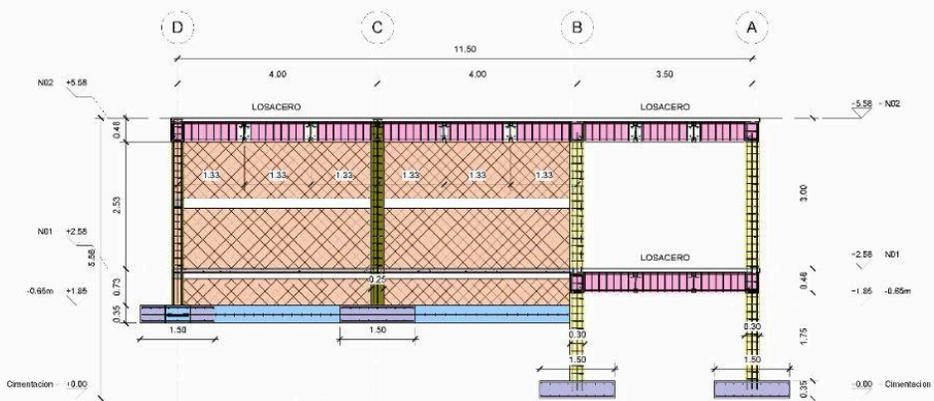
SECCION LONGITUDINAL

1 | 1:50



SECCION LONGITUDINAL

2 | 1:50



SECCION TRANSVERSAL

3 | 1:50

Simbología	Descripción
	Zapata tipo 1 1.50x1.50x0.35m
	Cimiento corrido 0.50x0.35m
	Muro tipo 1 Muro de block con solera 0.20m
	Columna tipo 1 0.25x0.25m
	Columna tipo 2 0.30x0.30m
	Viga tipo 1 0.25x0.40m
	Viga tipo 2 vigüeta y celosía 0.07x0.40m

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DIRECCIÓN:

0001

PLANO:

SECCIONES

DISEÑO: ING. JOSUE MEJÍA

DIBUJO: ING. JOSUE MEJÍA

REVISO: ING. JOSUE MEJÍA

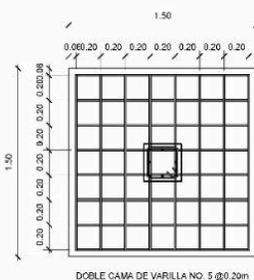
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F. INGENIERO

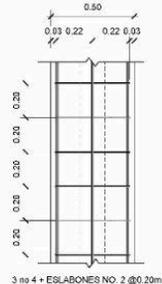
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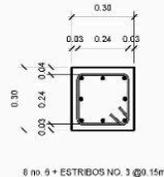
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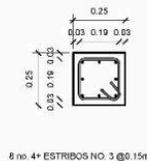
1 Planta Zapata Z-1
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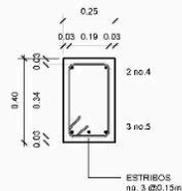
3 CC-1
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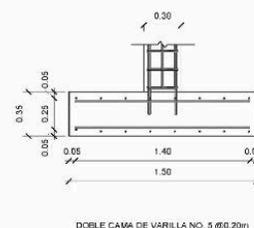
5 C-1
1 : 12



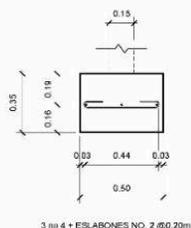
7 C-2
1 : 12



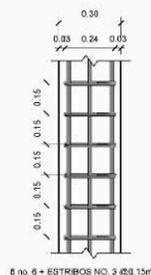
9 SECCION VIGA V-1
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2 Seccion Zapata Z-1
1 : 20



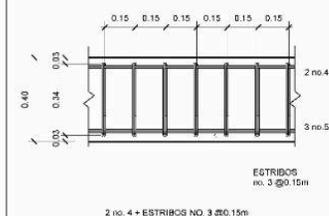
4 CC-1
1 : 15



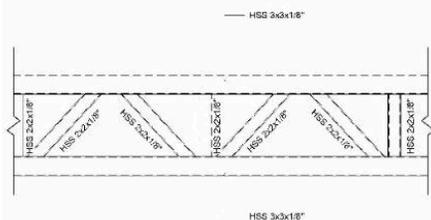
6 SECCION COLUMNA C-1
1 : 12



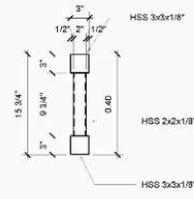
8 SECCION COLUMNA C1
1 : 12



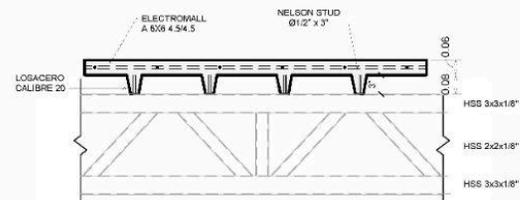
10 ELEVACION VIGA V-1
1 : 12



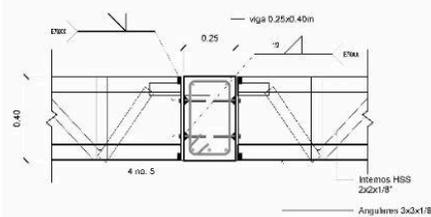
11 ELEVACION VIGA V-2
1 : 10



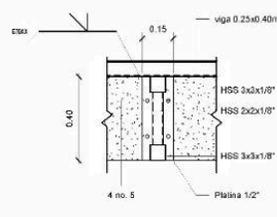
12 SECCION VIGA V-2
1 : 10



15 DETALLE LOSACERO
1 : 10



13 V-2
1 : 12



14 ELEVACION CON VIGA-2
1 : 12

PROYECTO:
Nombre de proyecto

DIRECCIÓN:
0001

PLANO:
DETALLES

DISEÑO: ING. JOSUE MEJÍA
DIBUJO: ING. JOSUE MEJÍA
REVISO: ING. JOSUE MEJÍA

F. PROYECTADO

F. INGENIERO

F. INGENIERO ESPECIALIZADO JOSUE MEJIA

FECHA:
01/28/25

S.4

ESCALA:
Como se indica